

SCHOOL EDUCATIONAL PSYCHOLOGY (SEDP)

SEDP 526 — Single Case Experimental Design

This course will review single case experimental design, with specific emphasis on the use of single case designs for evaluating behavior assessment and treatment procedures in applied settings. Further emphasis will be placed on developing skills to select appropriate measurement procedures and single case experimental designs to evaluate the relation between context and behavior in applied settings.

3 credits

In-Person

SEDP 616 — Program Evaluation

This course prepares students to participate in program planning and evaluation activities, emphasizing both traditional and newly emerging approaches. The course examines how to plan, implement and evaluate school-based programs. Emphasis is placed on translating research into practice through implementation and evaluation of empirically supported programs and practices. Attention is given to monitoring student progress, at both individual and program levels. Course methods include readings, lectures, class discussions and completion of an applied project.

3 credits

In-Person

SEDP 720 — Educational Psychology, Professional Seminar I

This series of three courses (SEPD 720 - 722) focuses on the integration of Educational Psychology theory with current issues in education. Adopting a problem-solving approach, these discussion-based classes will allow students to generate solutions utilizing empirically supported evidence in a team-based and consultative manner.

1 credits

OnLine

SEDP 721 — Educational Psychology, Professional Seminar II

This series of three courses (SEPD 720 - 722) focuses on the integration of Educational Psychology theory with current issues in education. Adopting a problem-solving approach, these discussion-based classes will allow students to generate solutions utilizing empirically supported evidence in a team-based and consultative manner.

1 credits

OnLine

SEDP 730 — Foundations of Educational Psychology

This course introduces seminal theories of Educational Psychology including Dewey, Montessori, Bandura, Piaget, Vygotsky, Maslow, Bloom, Gardner, Dweck, and Duckworth. Students will study the various orientations to how children learn and the environmental, social, and individual learner characteristics that related to the learning process.

3 credits

OnLine

SEDP 772 — The Psychology of Teaching

This course will review the foundations of learning and learning processes. Short- and long-term memory acquisition and retrieval, theories of learning, maximization of learning and associated strategies, as well as the role of motivation and social factors, will be covered. At the conclusion of this course, students will have acquired an understanding of how to maximize the learning potential of all students across the developmental spectrum.

3 credits

Hybrid

SEDP 783 — Research Methods

This course is designed to teach doctoral students the fundamental principles of scientific methodology as applied to psychology and education. The course is intended to provide doctoral students with the ability to be critical consumers of research in the field of school psychology, to enable them to think scientifically and apply this mindset to the evaluation of clinical interventions and educational programs. Upon completion of this course, students will have gained experience in writing a research proposal, translating research problems into testable hypotheses, and considering ethical, professional, and diversity issues related to conducting research with human participants.

3 credits

In-Person

SEDP 784 — Statistical Analysis

This course is designed to teach students essential concepts in planning, selecting, and conducting and interpreting statistical analyses. Course content includes a review of the application of psychometry, basic descriptive statistics, hypothesis testing, correlation, and univariate, multivariate and nonparametric data analysis techniques and accompanying statistical tests of significance. Qualitative research design and analysis will also be discussed briefly. Data analyses and classroom demonstrations of data analyses will be conducted with SPSS software.

3 credits

OnLine

SEDP 785 — Foundations of Professional Development and Growth

This course introduces core professional skills for academic and career growth. Students will engage in goal-setting, skill-building workshops, and reflective practice, focusing on competencies like communication, collaboration, and ethical decision-making. Through peer discussions and structured activities, participants will begin developing materials for their professional portfolio and identify areas for further refinement.

1 credits

OnLine

SEDP 786 — Applications of Professional Development and Growth

Building on Semester 1, this course focuses on applying professional skills in real-world contexts. Students will refine their work for external audiences, with support for conference submissions, journal publications, or other forms of professional dissemination. Through individualized feedback and advanced portfolio development, participants will demonstrate readiness for career or academic opportunities in their field.

1 credits

Prerequisites: SEDP 794

OnLine

SEDP 790 — Qualifying Seminar I

This course will be the culmination of the qualifying process. The Qualifying Paper that students will have been working on all year will be completed and defended. The nature of this defense will be agreed upon by the student and Program Director. Possibilities for this will include an oral defense to a committee, a lecture on the topic in a scheduled class, or the production of an online taped presentation.

1 credits

OnLine

SEDP 792 – Dissertation Advisement

After completion of SPED 796 Dissertation Planning, students continue to work on the completion of their doctoral dissertation and meet with committee members to complete all the steps through final approval. Students register for this course each Fall and Spring semester until they have successfully defended their final doctoral dissertation.

1 credits

OnLine

SEDP 793 – Qualifying Seminar II

This is part II of a three-course sequence where students will continue to work toward the completion of their Qualifying Paper. This course will focus on the writing processes involved in expanding the detailed outline and resources accumulated in Qualifying Seminar I.

1 credits

Prerequisites: SEDP 790

Hybrid

SEDP 794 – Dissertation Development

The purpose of this course is to promote student knowledge of and support during the initial phases of the dissertation process. The focus of this course will be on the development of the methodology for their dissertation research study. After completing the methodology section of their dissertation, students will finalize the first three chapters of their dissertation, including the introduction, literature review, and methods sections.

1 credits

Prerequisites: SEDP 793

OnLine

SEDP 795 – Dissertation Editing

Doctoral students who have successfully defended their dissertations will register for this course until all edits are made to the satisfaction of their dissertation chairs/committees and the final documents are submitted for binding.

0 credits

OnLine

SEDP 796 – Dissertation Planning

1 credits

OnLine

SEDP 798 – Independent Study in Educational Psychology

This is part III of a three-course sequence where students will complete their Qualifying Paper. This course will be the culmination of the qualifying process. The Qualifying Paper will be completed and defended. Once the qualifying process has been successfully completed, students will be considered Doctoral Candidates and will move on to the dissertation process.

1-2 credits

Prerequisites: SEDP 793

OnLine