

SCHOOL PSYCHOLOGY EDS

The EdS program is committed to preparing school psychologists who are thoroughly prepared for service and practice in the 21st century.

With a commitment to excellence, this practitioner-based program prepares highly competent graduates who are uniquely committed to providing high-quality, effective, and ethical school psychological services in educational and mental health settings. The program is also dedicated to preparing students to promote social justice through culturally responsive practice and advocacy to ensure equity for all children.

Few other programs provide a standardized client program, which provides simulated but authentic clinical learning experiences. Students will also engage in field work early on in the program in a variety of settings. In addition to eligibility for school psychology certification, the EdS program at PCOM incorporates a behavior analytic course sequence approved by the Association for Behavior Analysis International (ABAI) (<https://www.abainternational.org/welcome.aspx>) to pursue certification as a board certified behavior analyst (BCBA).

NASP-Accredited

The 3-year EdS program in School Psychology is fully accredited by the National Association of School Psychologists. Students completing this program are eligible for certification as a school psychologist. The EdS program at PCOM also incorporates a behavior analytic course sequence approved by the Association for Behavior Analysis International (ABAI) (<https://www.abainternational.org/welcome.aspx>) to pursue certification as a board certified behavior analyst (BCBA).

EdS Degree Completion

The EdS degree can be completed in three years (two years of coursework and a one-year internship). Students in the EdS program will also receive a master's of science in school psychology following completion of coursework in their second year. Classes meet in the evening hours two to three nights per week. Field experiences take place during the day on a flexible schedule. However, in the third year, the required internship experience must be completed during typical school hours.

First Year

Term 1		Hours
Fall		
SPSY 501	Professional School Psychology	2
SPSY 512	Psychometrics	3
SPSY 524	Basic Principles in Applied Behavior Analysis	3
SPSY 531	Theories of Learning and Behavior	3
SPSY 613	Assessment I: Cognitive Assessment	3
Hours		14

Term 2

SPSY 504	Developmental	1
SPSY 507	Exceptional Child	2
SPSY 525	Behavioral Change and Systems Supports	3
SPSY 528	Behavior Assessment	3
SPSY 551	Practicum: Functional Behavior Assessment	1
SPSY 615	Assessment II: Academic	3
SPSY 618	Assessment III: Behavioral, Social, and Emotional	3
Hours		16

Second Year

Term 1

Summer		
SPSY 508	Foundations of Psychotherapy	3
SPSY 527	Ethics, Law, and Professional Practice	3
SPSY 748	Biological Aspects of Behavior	1
Hours		7

Term 2

Fall		
SPSY 609	CBT in Schools	3
SPSY 614	Multicultural Perspectives in Psychology	3
SPSY 616	Educational Research & Program Evaluation	3
SPSY 617	Academic and Behavioral Interventions	3
SPSY 622	Direct Assessment of Academic Skills	1
SPSY 652	Practicum: Applied Law & Ethics	1
Hours		14

Term 3

Spring		
SPSY 526	Single Case Experimental Design	3
SPSY 619	Consultation and Collaboration in Educational Settings	3
SPSY 620	Prevention & Crisis Intervention	3
SPSY 623	English Learners: Implications & Accommodations	3
SPSY 653	Practicum: School-Wide Practices	1
SPSY 740	Instructional Design & Delivery	1
Hours		14

Third Year

Term 1

Summer		
SPSY 535	Clinical Supervision, Management & Training	3
SPSY 598	MS Comprehensive Exam	0
SPSY 654	Practicum: Family-School Partnerships	1
Hours		4

Term 2

Fall		
SPSY 661	Internship Seminar I	1
Hours		1

Term 3

Spring		
SPSY 662	Internship Seminar II	1
Hours		1

Fourth Year

Term 1

Summer		
SPSY 663	Internship Seminar III	1
Hours		1
Total Hours		72